10-508-115
Community
Dental Health
Kayla Marks
BLACKHAWK
TECHNICAL COLLEGE

INSTRUCTOR

Kayla Marks

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Office Location: Health Sciences 2304

Office Hours:

Thursdays 2pm-4pm

Division: Health Science & Public Safety Division

Dean or Supervisor: Ms. Moira Lafayette, mlafayette@blackhawk.edu; 608-757-7750

COURSE INFORMATION

This course prepares the Dental Hygienist student to play a proactive role in improving the dental health of community members of all ages. Students perform and interpret dental health research to determine community dental health needs.

Credits: 2

Pre/Corequisites:

- Prerequisite: Enrollment in a Dental Hygiene program in an accredited technical, community, or 4-year college; or with permission of the instructor
- Pre/Corequisite: Dental Hygiene Process 3

CLASS INFORMATION

Section Number: 66206

Term: Spring   Year: 2024   Start Date: 1/16/2024   End Date: 5/13/2024

Meeting Times: Thursdays 12pm-2pm

Meeting Location: Room 1504

Delivery Mode: Face to Face

TEXTBOOKS

Beatty, C. (2022). *Community Oral Health Practice for the dental hygienist* (5th ed.). Elsevier.

SUPPLIES

- Community Dental Health Textbook
- Laptop
- Notebook
- Pens/Pencils
- Notecards

COURSE COMPETENCIES

1. Analyze community dental health services

   Linked Program Outcomes

   - Provide community oral health services in a variety of settings

   - Assess data on all aspects of patient/client health using methods consistent with dental hygienist scope of practice and legal principles

   - Evaluate the effectiveness of the implemented client/patient dental hygiene care plan

2. Explore the science of oral epidemiology

   Linked Program Outcomes

   - Assess data on all aspects of patient/client health using methods consistent with dental hygienist scope of practice and legal principles

3. Examine research in dentistry

   Linked Program Outcomes

   - Formulate a comprehensive dental hygiene care plan in collaboration with the client and other health professionals

   - Evaluate the effectiveness of the implemented client/patient dental hygiene care plan

4. Examine the role of the dental hygienist in a public health setting

   Linked Program Outcomes

   - Model dental hygiene professional code of ethics

   - Provide community oral health services in a variety of settings

   - Provide preventive and therapeutic services that promote oral health according to the needs of the patient/client

5. Develop a community dental health program

   Linked Program Outcomes

   - Model dental hygiene professional code of ethics

   - Counsel clients/patients to reduce health risks

   - Manage infection and hazard control

   - Provide preventive and therapeutic services that promote oral health according to the needs of the patient/client

GRADING INFORMATION

The grading scale is a scale of points possible and/or weighting of points that equate to a grade and what is acceptable for successful completion of the class. Throughout the semester there will be 6 Quizzes 10 pts each and 7 Assignments 5 to 10 pts each to equal 120 points, 1 Project worth 120 pts, 2 Exams throughout the semester each worth 50 points = 340 points total for entire class

Grade Calculation Information	
Quizzes 6/Assignments 7	35% 120 pts
Projects 1	35% 120 pts
Exams 2	30% 100 pts
Total	**100% 340 pts**

I will make every attempt to return your assignments/papers/tests within 24-48 hours.
I respond to emails within 24 hours during the week (Monday morning - Friday until 5pm) and will respond to emails received after 5pm on Friday on Monday morning.

All skills evaluations: There are no skills evaluations for this lecture course.

All absences should be called or e-mailed to the instructor prior to class. If you are sick on the day of any testing; call or e-mail instructor before the start of class. If no phone call or e-mail is received and you miss the quiz or exam, you will receive a zero for your grade.

Students are responsible for knowing their own academic status. It is also their responsibility to contact their instructor, the Associate Dean, or the Program Counselor if in jeopardy of failing the course.

Only one quiz may be made up during the entire semester (this includes a makeup if you are late to class). Students are responsible to make up the quiz within one week of missing it. The quiz can be taken at the testing center (608-757- 7751). It is the student's responsibility to obtain testing center hours and plan accordingly.

Policies on late assignments: Late assignments/projects can be turned in up to 10 days after the due date. A 10% reduction in points for every day it is late will be included to the score of the assignment/project. Stay organized and use the course calendar to make note of due dates, etc.

Policies on make-up quizzes/tests:

- If you arrive late for the test and the door is closed, you will not be allowed to enter the room and must take the test at the testing center, and this will be counted as an absence. Wait until the door is open, indicating the test is completed. Please be on time.

- Leave all personal belongings on the floor during the test

- Questions will not be answered during any test

- **Quizzes, exams, or assignments involving dishonesty will receive a grade of zero and students will not be allowed to make-up the Quiz, exam, or assignment**

- All students are expected to take the final exam during the scheduled final exam period. Missing a final exam due to an unexcused absence will result in a grade of zero. To achieve a passing grade, the final exam and/or project must be completed and fulfill all requirements.

- Students may not leave during an exam for bathroom breaks or other reasons. Students must come on exam days ready to stay in the testing room until the exam is finished. Leaving during an exam period may constitute a grade of zero (0) points on the unfinished exam. The instructor reserves the right to make exceptions in extreme cases (such as a physically ill student)

BLACKHAWK TECHNICAL COLLEGE INSTITUTIONAL GUIDELINES

Blackhawk Technical College Grading Scale

The grading scale is a scale of points possible and / or weighting of points that equate to a grade and what is acceptable for successful completion of the class.

Grade	Percent Attained
A	92.5% - 100%
AB	87.5% - 92.4%
B	79.5% - 87.4%
BC	74.5% - 79.4%
C	69.5% - 74.4%
D	59.5% - 69.4%
F	0% - 59.4%

Blackhawk Technical College Core Abilities

The College core abilities were developed to define the expectations of all graduates from Blackhawk Technical College programs, unifying all academic divisions and contributing to student success. Not only are core abilities expected outcomes for students, but they also reflect the expectations of all College staff as well.

Blackhawk Technical College has identified five core abilities that are crucial to success both during school and after graduation. These core abilities, based on input from faculty, employers, students, and other members of the community, are skills and competencies that will enable students to be successful in the workplace. These essential skills are taught across all programs and departments. Everyone at Blackhawk works toward improving and applying these critical skills.

- Demonstrate Critical Thinking
- Demonstrate Effective Communication
- Demonstrate Professional Work Behaviors

- Demonstrate Diverse and Inclusive Practices
- Demonstrate Professional use of Relevant Technology

Blackhawk Technical College Diversity Statement

In an effort to provide flexible education and a supportive environment, Blackhawk Technical College aspires to create a climate in which all students, employees and community members feel welcomed, valued and included. To that end, the College strives to use inclusive and accessible practices to create a community of diverse ideas, abilities, cultures and lifestyles.

Academic Honesty & Integrity

All students must be honest and forthright in their academic studies. To falsify the results of one's research, to steal the words or ideas of another, to cheat on an assignment, or to allow or assist another to commit these acts corrupts the educational process. Students are expected to do their own work and neither give nor receive unauthorized assistance. Any violation of this standard must be reported to the Conduct Officer and the Division Dean. The faculty member, in consultation with the Division Dean and the Conduct Officer, will decide whether the matter should be processed through the Student Conduct System or resolved without a formal hearing. In the latter case, the faculty member must have the agreement of all students directly affected.

See BTC's Student Code of Conduct in the student handbook for more information. Depending on the severity of the violation of the Student Code of Conduct, the result can be anything from a warning to failure of the assignment to being dropped from the course or program or even the college.

Guidelines for citing copyrighted materials will be discussed within the classroom.

Add/Drop/Withdrawal Dates

Add/Drop/Withdrawal dates: You may add or drop a course without penalty before the course begins (excluding non-refundable fees). After the course begins the refund policy applies. For example, 60% of all applicable student tuition and fees will be refunded if the application for refund is made after 10% but before more than 20% of the course's potential hours of instruction have been completed. See the Student Handbook for further information on adding, dropping and withdrawing from classes and on the college's refund policy.

Attendance

Attendance is critical to a student's academic progress. Students are expected to be present, prepared, and an active participant. Students should discuss absences with instructors. The attendance policy for a particular course will be shared in class and included in the course syllabus.

If you are receiving financial aid, be aware that failure to attend classes may affect your financial aid.

Non-Attendance-No Show Policy

Failure to actively participate in any course, during the first 10% of a course's actual hours of instruction, is considered non-attending. This includes participation in online courses beyond logging into the course. If an instructor reports a student as non-attending, the student is removed from the course and notified of their removal via their Blackhawk student email. At this point, students are no longer considered registered in that course and cannot start attending

unless approval from the instructor is received. If permitted, the student must re-register by contacting Registration and Records. Removal from a course due to not attending may affect financial aid.

Students are responsible for the cost of any course they are registered in after the start of the semester. Please refer to the Blackhawk event calendar for important dates regarding semester deadlines.

Access and Accommodations

If you have a documented disability or accommodation and would like information about support services and educational accommodations, please contact BTC's Access and Accommodations Coordinator at 608.757.7796 or in room 2200 at Central Campus (Student Success Center). Students are required to provide written documentation of their disability. Services that are available include, but are not limited to, testing accommodations, tutoring, note-taking, texts in an alternate format, sign language interpreters, and assistive technology. Please request accommodations at least three (3) weeks prior to the start of classes to ensure services are in place. Standards regarding course quality and academic progress must be maintained.

Library & Research Support

The BTC Learning Commons Library provides flexible access to thousands of digital resources to support research. Learning materials include eBooks, scholarly journal articles, newspapers and much more. Library staff are available to support learners in person and online with course research assignments and using the online library. To discover library resources and services, access the Library Homepage. For degree program specific resources, access Program & Course Guides. For research assistance, click Research Assistance Appointments. For more information about these services, stop by room 2200 at Central Campus (Student Success Center) for help, email library@blackhawk.edu or call 608-757-7705.

Technology Assistance

Blackhawk Technical College provides an email account for all students. Students are responsible for checking their email accounts regularly. Students can access their email (Webmail) through the MyBTC portal. Course information from Blackboard and official college updates will be sent to this student email account.

For help with login problems and Blackboard issues contact the BTC Help Desk. Help Desk technicians provide BTC computer support in person at the Central campus in Room 2506 and by phone at (608) 757-7711. For up to date support hours click the link below and scroll to the bottom of the page.

https://www.blackhawk.edu/Student-Resources/Information-Technology-Services

Tutoring

Blackhawk Technical College provides drop-in and virtual tutoring by instructors in the Learning Center at no cost to enrolled students. For more information about these services, please call (608) 757-7676 or view the latest schedule in the Tutoring Support button in any Blackboard course.

The college also offers peer tutoring and study groups. Student tutors offer one-on-one help during and outside regularly scheduled Learning Center hours. To request more information on working with or becoming a peer tutor,

please call (608) 757-7656, email tutoring@blackhawk.edu, or request a peer tutor via Starfish. The college attempts to recruit tutors to serve students at all campuses and centers upon request.

In addition, Brainfuse, an online tutoring service, is available to all students 24 hours a day, 7 days a week. Brainfuse can be accessed through the Tutoring Support button in any Blackboard Course.

COURSE CALENDAR

Week	Lecture Topics	Lecture Activities	Text / Readings	Projects/Exams
1 1/18	Intro to Course Overview of Public Health Access to Care	Syllabus Review Community Case study in textbook	Ch. 1 Surgeon General's Report (Posted on Blackboard)	Pick numbers for project partners
2 1/25	Assessment for Community Oral Health Program Planning	Assessment Case study in textbook **Group work: Project Brainstorming**	Ch. 3	**Project:** Community Oral Health Intervention **Topic selection** **DUE**: Week 3
3 2/1	Measuring Oral health Status & Progress	Quiz 1 – Ch. 1 and 3 Kahoot review Ch. 3 & 4 Measuring Oral Health testlet Case study in BB	Ch. 4	
4 2/8	Population Health	Quiz 2 – Ch. 4 **Guest Speaker: Juanita Perez RDH Public Health Dentistry 12:30-2**	Ch. 5	**Project Brainstorming DUE:** Week 5
5 2/15	Oral Health Programs in the Community	Quiz 3 – Ch. 5 open book/note **Group work on project: Lesson Plan worksheet**	Ch. 6	
6 2/22	Chicago Midwinter			

Week	Lecture Topics	Lecture Activities	Text / Readings	Projects/Exams
7 2/29		Exam #1 – Ch. 1, 3, 4, 5, and 6	Ch. 7 Introduction p. 171-186	**Exam #1** **Project Lesson Plan/Supporting research** Due: Week 8
8 3/7	Applied Research	Group work on Project: Research	Ch. 7 continued p. 187-205	**Project outline & role assignments** DUE: Week 9
	Spring Break	Spring Break		
9 3/21	Health Promotion & Health Communication	Quiz 4 – Ch. 7 Group work on Project continued	Ch. 8	**Project script, list of props** DUE: Week 10 Must be scheduled to present to audience between Wk 11-Wk 14
10 3/28		Quiz 5 – Ch. 8 Group work on Project continued		**Project hand-outs DUE:** Week 11
11 4/4	Social Responsibility Cultural Competence	Group work on Project continued	Ch. 9 Ch. 10	
12 4/11	Service Learning- Collaborative PH Careers for Dental Hygienists	Quiz 6 – Ch. 9 and 10 Dental team & Healthcare team Alternative Workforce models	Ch. 11 Ch. 2	
13 4/18		Kahoot Review/Case Studies for Exam #2		
14 4/25		Exam #2 cumulative		**Exam #2** **Submit recorded presentation by 4/27**
15 5/2	Dental Public Health Experience	**Guest Speaker: Krysta Wetzel RDH Public Health Dentistry 12-1**		
16 5/9	Peer Review projects	Watch recorded projects		

Group Project work in class: Weeks 2, 5, 8, 9, 10, 11

Quizzes: Weeks 3, 4, 5 open book/note, 9, 10, 12

Exams: Weeks 7 and 14